



## PRIOR SCIENCE KNOWLEDGE

I KNOW THE NAMES OF A VARIETY OF COMMON ANIMALS INCLUDING:

- FISH
- AMPHIBIANS
- REPTILES
- BIRDS
- MAMMALS. (Y1)



I CAN ALSO SAY WHETHER THESE ANIMALS ARE CARNIVORES, OMNIVORES OR HERBIVORES. (Y1)

## KEY VOCABULARY

MICROHABITAT	LIVING ENVIRONMENT FOR A SMALL ANIMAL OR PLANT.
LIVING	AN ANIMAL OR PLANT THAT BREATHES, GROWS AND REQUIRES NUTRITION,
DEAD	SOMETHING THAT WAS ONCE LIVING BUT IS NO LONGER ALIVE.

## NEW SCIENCE KNOWLEDGE

- TO KNOW THE DIFFERENCES BETWEEN THINGS THAT ARE LIVING, DEAD, AND THINGS THAT HAVE NEVER BEEN ALIVE.
- TO UNDERSTAND THAT ALL LIVING THINGS HAVE A HABITAT.
- TO DESCRIBE HOW HABITATS PROVIDE BASIC NEEDS.



## PRIOR SCIENCE SKILLS

- I CAN IDENTIFY AND DESCRIBE THE BASIC STRUCTURE OF A VARIETY OF COMMON FLOWERING PLANTS, INCLUDING TREES (Y1)
- I CAN ASK AND ANSWER QUESTIONS ABOUT THE ENVIRONMENT AROUND ME. (Y1)
- I CAN CLASSIFY SOME COMMON ANIMALS. (Y1)



## NEW SCIENCE SKILLS

- TO EXPLORE THE DIFFERENCES BETWEEN THINGS THAT ARE LIVING, DEAD, AND THINGS THAT HAVE NEVER BEEN ALIVE.
- TO IDENTIFY THE FEATURES OF A MICROHABITAT.



## ENRICHMENT OPPORTUNITIES

- MINIBEAST HUNTS AROUND GRAZEBROOK AND THE SURROUNDING AREAS - TO CLASSIFY INTO LIVING, DEAD AND NEVER BEEN ALIVE.
- WOODBERRY WETLANDS - TO IDENTIFY A VARIETY OF MICROHABITATS AND MINIBEASTS.





YEAR 2

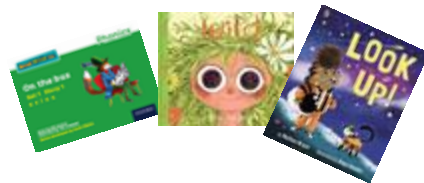
# CURRICULUM LEAFLET AUTUMN 1



## READING

WE WILL BE READING:

- RWI BOOKS SET TO OUR LEVEL TO DEVELOP OUR FLUENCY AND ACCURACY.
- A WEEKLY FREE CHOICE BOOK TO DEVELOP OUR IMAGINATION AND LOVE OF READING.
- STORIES AS A CLASS TO ENJOY AND SHARE TOGETHER.



## WRITING

WE WILL BE LEARNING ABOUT:

- OUR WRITING WEEK TEXT, **GRANDPA'S ISLAND**, TO ENCOURAGE CREATIVE VOCABULARY IN WRITING.
- OUR SECOND TEXT, **THE MISADVENTURES OF FREDERICK**, AND THE ART OF PERSUASIVE WRITING
- HOW TO USE QUESTION AND EXCLAMATION MARKS.



## MATHS

WE WILL BE LEARNING ABOUT:

- PLACE VALUE
- NUMBERS WITHIN 100
- NUMBER BONDS TO 10 AND 20
- ADDING AND SUBTRACTING ONE AND TWO DIGIT NUMBERS
- ADDITION AND SUBTRACTION WORD PROBLEMS
- OUR x2, x5 AND x10 TIMES TABLES



## RELIGIOUS EDUCATION

WE WILL BE LEARNING ABOUT:

- HINDUISM
- WHAT ARE THE MAIN BELIEFS OF HINDUS?



## PHYSICAL EDUCATION

WE WILL BE LEARNING HOW TO:

- TO SEND AND RECEIVE A BALL USING OUR FEET.
- TO RECALL AND LINK COMBINATIONS OF SKILLS. E.G. DRIBBLING AND PASSING.
- TO DEVELOP FOOT-EYE COORDINATION AND PARTICIPATE IN INCREASINGLY CHALLENGING GAME SITUATIONS.

## COMPUTING

WE WILL BE LEARNING HOW TO:

- EXPORT AND EDIT ORIGINAL CONTENT USING DIGITAL TECHNOLOGY.
- ANIMATE IMAGES USING LIVE EDITS WITHIN THE PHOTO APP.
- USE THE CAMERA APP FROM A RANGE OF PERSPECTIVES.
- TO BE A SAFE AND RESPONSIBLE DIGITAL USER.

## HOME LEARNING

YOU CAN HELP ME AT HOME BY:

- HELPING ME WITHS SPELLINGS AND MATHS HOMEWORK.
- LOOKING AT BOOKS ABOUT LIVING THINGS AND THEIR HABITAT.
- PRACTISING MY WEEKLY SPELLINGS
- READING TO ME OFTEN .