



YEAR 6 GEOGRAPHY - AUTUMN 1 - MAP IT!



NEW GEOGRAPHY KNOWLEDGE

PRIOR GEOGRAPHY KNOWLEDGE

- TO IDENTIFY THE POSITION AND SIGNIFICANCE OF THE TROPICS OF CANCER AND CAPRICORN (Y5)
- TO IDENTIFY AND EXPLAIN THE LINES OF LATITUDE AND LONGITUDE (Y5)
- TO EXPLORE THE WORLD'S TIME ZONES (Y5)
- TO EXPLAIN THE SIGNIFICANCE OF THE PRIME MERIDIAN (Y5)
- TO NAME AND LOCATE THE POLAR REGIONS (Y5)

PRIOR GEOGRAPHY SKILLS

- TO RECOGNISE AND APPLY 6 FIGURE GRID REFERENCES (Y5)
- TO INTERPRET CONTOUR LINES ON ORDNANCE SURVEY MAPS (Y5)
- TO REPRESENT GRADIENT USING CONTOUR LINES (Y5)
- TO CALCULATE THE TIME USING KNOWLEDGE OF TIME ZONES (Y5)

KEY VOCABULARY

CARTOGRAPHY	THE SCIENCE OR PRACTICE OF DRAWING MAPS
REGION	AN AREA OR PART OF A COUNTRY OR THE WORLD WITH DEFINABLE CHARACTERISTICS
LANDMARK	AN OBJECT OR FEATURE OF A LANDSCAPE THAT IS EASILY SEEN AND RECOGNISED
TERRESTRIAL	ON OR RELATING TO THE EARTH
ORIENTATION	THE ACTION OF MOVING SOMEONE OR SOMETHING RELATIVE TO SPECIFIED POSITIONS
BOUNDARY	A LINE WHICH MARKS THE LIMITS OF AN AREA

- TO KNOW WHAT SIX-FIGURE GRID REFERENCES REPRESENT
- TO KNOW WHAT EASTINGS AND NORTHINGS ARE
- TO KNOW WHY THE USE OF SCALE IS BENEFICIAL WHEN MAP READING
- TO KNOW THE DIFFERENT TYPES OF URBAN SETTLEMENTS
- TO KNOW HOW HISTORICAL INFLUENCES HAVE AND MAY CHANGE GEOGRAPHICAL LOCATIONS



NEW GEOGRAPHY SKILLS

- TO USE A MAP TO NAVIGATE
- TO COMPARE AND INTERPRET SCALE ON A MAP
- TO IDENTIFY SETTLEMENTS ON A MAP
- TO UNDERTAKE SIMPLE MAPPING TASKS
- TO USE MAP SKILLS TO UNDERTAKE MY OWN INVESTIGATION BASED ON A LOCAL AREA