







Year 6- 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 <b>Map it!</b>	 <b>Benin</b>	 <b>What's it like there?</b>	 <b>Their Lives: Our Lives</b>	 <b>Sharing the World</b>	 <b>British Empire</b>
Geography	Observe, measure, record and present the human and physical features of the local area using a range of geographical approaches.		Discover, understand and report geographical similarities and differences through the study of varied UK, European and North/South American locales		Understand the complexities of how resources, including energy, food, minerals or water are distributed locally and globally	
History		Benin		Legacy of Greek, Roman and Islamic culture		Local Study- British Empire
Design Technology		Construction	Electrics/computing			Nutrition and cooking
Art	Drawing			Sculpture	Colour and paint	
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Relationships	Healthy Me	Changing Me
R.E.	What do Jews believe are their responsibilities to God? (Judaism)	How does being in a community help Buddhists to follow the Buddha's teachings? (Buddhism)	What is Hajj? Comparison with other pilgrimages (Islam)	What is Lent? What is Easter? (Christianity)	How did the world begin? (Explore all religions and own beliefs)	Religion in our community- visits to religious places and visits from religious leaders
Computing	I am a content creator	I am a digital artist	I can gather information	I am a computer scientist	I am a digital collaborator	I am a computer scientist
Spanish	The weather	Describe pictures using 3rd tense			Role play set in a cafe	Produce a newspaper
Science	Evolution & Inheritance	Evolution & Inheritance	Electricity	Light	Living Things and Their Habitats	Animals Including Humans

