



THE WORLD WE WANT RECEPTION, SUMMER 1



KEY PRIOR LEARNING

- I HAVE AN UNDERSTANDING OF DIFFERENT ANIMALS' HABITATS
- I CAN USE RECYCLED MATERIALS TO CREATE ORIGINAL PIECES OF ART
- I CAN WORK COLLABORATIVELY AS PART OF A GROUP

KEY IMAGES



UNDERSTANDING THE WORLD

- I KNOW ABOUT THE IMPACT OF PLASTIC IN EVERYDAY LIFE
- I UNDERSTAND HOW PLASTIC AFFECTS MARINE LIFE
- I KNOW WAYS TO REDUCE THE USE OF PLASTICS IN MY HOME AND SCHOOL
- I KNOW WHICH EVERYDAY PLASTIC ITEMS CAN BE REUSED
- I KNOW WHICH EVERYDAY PLASTIC ITEMS CAN BE RECYCLED.

KEY SCIENCE SKILLS

- I CAN REDUCE THE USE OF NON-RECYCLED MATERIALS IN THEIR DAILY ROUTINES
- I AM GAINING AN AWARENESS OF HOW THEY CAN CONTRIBUTE TO THE CONSERVATION OF MARINE LIFE
- I CAN USE A RANGE OF ART MATERIALS, TOOLS AND TECHNIQUES TO CREATE A MOSAIC

THE WORLD WE WANT

SUSTAINABLE DEVELOPMENT GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION

IMPACT OF SINGLE USE PLASTIC AND RECYCLING

EXPERIENCES:

1. RECYCLING WORKSHOP WITH PARENTS
2. 'PLASTICS IN THE OCEANS' ART MAKING WORKSHOP

OUTCOMES:

1. DESIGN AND MAKE SEA CREATURES RECYCLED MODELS
2. CREATE A LARGE MARINE LIFE MOSAIC USING BOTTLE CAPS
3. USE PLASTICS FROM THE OCEANS TO CREATE FISH
4. COMBINE INDIVIDUAL WORK TO CREATE A LARGE SCALE PIECE OF ART WITH A MESSAGE



KEY VOCABULARY

REDUCE, REUSE,
RECYCLE



ENVIRONMENT



SUSTAINABILITY



IMPACT

