

Evidencing the Impact of Primary PE and Sports Premium



Grazebrook Primary School


new wave
federation



School	Grazebrook Primary School	Headteacher	Ms Jess Hutchison	Date	September 2018
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New Wave Federation Schools believe that physical education is an essential part of a child's educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build, self-esteem, teamwork and positive attitudes in P.E.

We aim to:

- Develop confidence, skills and knowledge.
- Pursuit for excellence
- Be proud of achievements.
- Promote fair play and respect.
- Educate children to improve health and wellbeing.
- Provide quality opportunities for children outside of school time.

Support for review and reflection - considering the five key indicators from DfE, what development needs are priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in No Limits inclusion sports festival, aimed at encouraging SEND pupils in to competitive sports. • Greater number of children involved in sporting activities at lunch-time through engagement with sports coaches. • Awarded Young Hackney Award for raising participation within sporting activities. • Silver Mark by Youth Sports Trust and Sport England. • Wins in local tournaments in: Tennis, Basketball, Hockey, Table Tennis. • Pupils entering and representing Hackney in the Hackney District Team in football. • Wide range of extra-curricular activities for our pupils and families eg: Bike Around the Borough, Hackney Half Marathon, Family Bike Hub 	<ul style="list-style-type: none"> • Improve depth of pupil voice regarding participation in sporting activities to include questions around barriers to participation and to act accordingly to reduce those barriers. • To raise awareness of the need to reduce sugar intake to maintain a healthy, active lifestyle through the work of the sugar smart ambassador. • To reduce the percentage of premium spent on provision at lunchtime and further develop lunchtime and support staff as well as playground friends to provide additional physical activities at these times.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No The school has participated in additional swimming activities but these have not been funded through the Premium.

Action Plan and Budget Tracking

Capture your intended annual spend against the five key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,600		Date Updated:		March 2018			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						Percentage of total allocation:			
						45%			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact:			
<ul style="list-style-type: none"> Deploy a permanent sports coach, supported by the Federation Sports Team, at lunch time and play time to encourage engagement and activity at those times Ensure that pupils are engaged by the activities on offer at playtimes and lunchtimes Develop Junior Road Safety roles to encourage pupils to travel to school actively Further encourage physical activity at break time through active playground friend/buddy system 		<ul style="list-style-type: none"> Lead Sports Coach to provide training for sports coaches to ensure delivering high-quality play activities every lunch-time and play-time Use pupil voice to inform purchasing of new equipment and playground resources. Re-organisation of space to accommodate a wider range of games Development of playground friend rota for KS1 for a wider range of games to be played Coaches to target children who are reluctant to participate in physical activity Specific Reception focused games to encourage physical play-time activity from an early age 		£5,501 for Sports Coach at lunch time £2,500 for additional equipment for playground £750 playground friend training and equipment		<ul style="list-style-type: none"> More pupils (especially in KS1) are involved in physical activities at play times and lunchtimes A wider range of activities are available in the playground eg basketball, king ball, tennis, table tennis and netball Pupil voice shows that the majority of pupils have engaged with an activity run by a professional sports coach at lunchtime Positive relationships built through lunch-time have increased participation in PE lessons and given sports coaches a better knowledge of the pupils and who to target in lessons. Sports 		<ul style="list-style-type: none"> Further develop the role of playground friends through training and resourcing to encourage participation in physical activities at break time. Gain further pupil opinion, through surveys and School Council on what games and equipment will therefore increase motivation and participation Increase % of premium spending on equipment 	

			coaches are aspirational role models for pupils and reinforce a positive message about keeping healthy and staying active	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration assembly every week to ensure sporting participation and engagement is celebrated and through assemblies, encourage all pupils to aspire to being involved in more sporting activities. • Trilby TV digital signage in main entrance and by lunch hall to raise the profile of PE and Sport for all pupils, visitors and parents. • Celebrations communicated via school's newsletter, website and Twitter account to raise profile 	<ul style="list-style-type: none"> • Dedicated section in assembly to celebrate achievements • Tweets, photos on newsletter and website of all sporting events • Sporting events and messages included in Trilby TV signage • Continue to provide yoga in KS2 to promote mindfulness and well-being 	None, no additional costs are incurred	<ul style="list-style-type: none"> • Pupil and parent voice indicate awareness of sporting achievements • Yoga sessions well received and pupils using techniques outside of session to promote well-being and therefore focus. 	<ul style="list-style-type: none"> • Add specific section into parent survey on sports provision and impact

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. • PE lead and PE coach to provide staff CPD on how to plan and develop the PE curriculum • Subject lead to attend Teaching School cluster meetings to share good practice and develop action plans and monitoring cycle to ensure strong provision for all pupils. 	<ul style="list-style-type: none"> • Fit for Sport lead coaches to provide further support and team teaching for coaches in school • Apply for membership of professional body to support further professional development of staff 	<p>£922 for professional body membership</p> <p>£2,300 for coach professional development</p>	<ul style="list-style-type: none"> • Better subject knowledge for TAs to take a more active role in lessons/lunchtimes through having sessions modelled to them by sports coaches. • Increased confidence and developed subject leadership skills enabling the subject leader to lead CPD for all staff • Leaders are confident when undertaking lesson observations/team teaching, feedback and lead discussions have an impact on learning. 	<ul style="list-style-type: none"> • Make greater use of AfPE membership especially to develop support staff. • Utilise The PE Hub for engaging and dynamic planning support
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Maintain school database on participation in clubs, events and competitions to allow school to target those pupils who do not take up additional PE and Sport opportunities. • Increase participation of pupils with identified SEND in physical activity. • Encourage pupils to improve their skills, times, distances etc so those 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Deploy 'Personal Best' program for KS2 pupils • Through Young Hackney and other local groups, maximise the number of competitions, events and festivals entered. • Keep a record of all events entered and all pupils attended and target provision at those who may not have participated 	<p>Funding allocated:</p> <p>None, no additional costs are incurred as funding is secured locally</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • 30 Pupils participating in Hackney Half Marathon • 30 pupils to participate in Bike Around the Borough • 60 pupils gaining additional yoga sessions in addition to the PE provision • Competitions for Tennis, Cross-country, Multi-sports, • Additional festivals attended for pupils with EHCP for SEND • Dedicated additional sport's coaching for pupils 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Through pupil voice increase the range of activities on offer and therefore encourage more pupils to participate

<p>pupils who are not competitive or engaging in physical activities have greater motivation to challenge themselves.</p>			<p>with complex SEND needs weekly</p> <ul style="list-style-type: none"> 10 pupils selected to compete in Personal Best – program to encourage children who are not necessarily engaged in physical activities 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Develop a wide range of opportunities to try different sports through extra-curricular activities. Increase participation and engagement in competitive sports through high profile sporting events including whole school sports days and cross-federation sporting events Enroll in Young Hackney ‘festivals’ which require no prior experience to give children a taster for competitive sports. Expand range of activities available as extra-curricular clubs to encourage pupils to more involved. Signpost families to opportunities outside of school to engage in further activities. 	<ul style="list-style-type: none"> Enter local competitions eg Bike Around the Borough, Hackney Half Marathon Expand range of clubs eg: Sports Hub, Salsa, Street Dance, Gymnastics, Badminton, Karate, Archery, and Circus Skills. Partnership with local community to develop participation eg Young Hackney Publication through school’s communication of additional physical activities available eg Forest Schools and Summer camps 	<p>£4,895 for ASC for competitive sports with coaches £2,850 for stadium hire, equipment and transport to sports days</p>	<ul style="list-style-type: none"> Parental and pupil voice are very positive about the range of physical activities during after school clubs with most clubs being over-subscribed and with a waiting list Spreadsheet shows that a large number of pupils are participating in extra-curricular competitive sport. 	<ul style="list-style-type: none"> Reflect for Sept 18 on demand and waiting lists for physical activity ASC and adjust provision as needed. Further broaden pupils’ range of opportunities to include even more activities not covered within the curriculum eg frisbee