

Subject	Autumn 1 2018	Autumn 2 2018	Spring 1 2019	Spring 2 2019	Summer 1 2019	Summer 2 2019
English	<i>SFA Wings Programme. SFA Wings is a research based program with a strong focus on reading for fluency and comprehension.</i>					
	<i>Non Chronological Reports, Narrative and Recount</i>	<i>Persuasive, Discursive, Explanation</i>	<i>Genre writing</i>	<i>Genre Writing</i>	<i>Persuasive and Explanations</i>	<i>Narrative, Recounts and Poetry</i>
Writing Weeks	<b><i>The Mysteries of Harris Burdick</i></b> <i>Chris Van Allsburg</i>	<b><i>The Boy In The Dress</i></b> <i>David Walliams</i>	<b><i>Matilda</i></b> <i>Roald Dahl</i>	<i>No Writing Weeks</i>	<b><i>There's a Boy in the Girls Bathroom</i></b> <i>Louis Sachar</i>	<b><i>Anthology of Poetry</i></b> <i>Roger McCough</i>
Maths	<b>Mathematics Mastery.</b> <i>The Mathematics Mastery Scheme of Work is developed by ARK schools, which is a charitable network of academy schools, in conjunction with the Institute of Education (IOE)</i>					
	<i>Place Value, Multiplication and Division</i>	<i>Calculation Problems, Fractions, Angles and Length</i>	<i>Coordinates, Fractions, Decimals and Measures</i>	<i>Percentages and Statistics, proportion problems</i>	<i>Consolidation and Application</i>	<i>Consolidation and Application</i>
IPC Topic	<i>IPC is an engaging, internationally-minded, thematic curriculum. IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting and meaningful for children. Children delve into each topic, exploring rich and diverse learning and developing key skills.</i>					
	<b><i>Brainwaves</i></b> <b><i>Champions for Change</i></b>	<b><i>AD 900</i></b>	<b><i>Out of Africa</i></b>	<b><i>Express Yourself</i></b>	<b><i>Fairgrounds</i></b>	<b><i>Bake It</i></b>
Computing	<i>I Am the Apprentice!</i>	<i>I am a Historian!</i>	<i>I Am an Explorer!</i>	<i>SATS Revision</i>	<i>I Am a Digital Storyteller!</i>	<i>I Am a Travel Presenter!</i>
R.E <i>Hackney SOW</i>	<i>Rosh Hashanah, Yom Kippur and Shabbat</i> <i>(Jewish)</i>	<i>The Buddhist Community</i> <i>(Buddhism)</i>	<i>Hajj &amp; Id-ul-Adha</i> <i>(Muslim)</i>	<i>Lent &amp; Easter</i> <i>(Christian)</i>	<i>Worship and the Community</i>	<i>The Hindu Community &amp; the Mandir</i> <i>(Hinduism)</i>
Music	<i>Songs for Performance</i>	<i>Songs for Performance</i>	<i>Musicu in IT, Composition</i>	<i>Music in IT, Composition</i>	<i>Summer Performances</i>	<i>Summer Performances</i>
Art <i>Linked to IPC and taught each term</i>	<i>Banksy inspired Art</i>		<i>Monet and folk art</i>		<i>Art inspired by Edvard Munch</i>	
D.T		<i>African Jewelry</i>		<i>Design a product to help people relax</i>		<i>Design and make a new brand of food</i>
P.E	<i>Football</i>	<i>Gymnastics</i>	<i>Netball</i>	<i>Tennis</i>	<i>Athletics</i>	<i>Rounders</i>
PSHE & Citizenship	<b><i>Being Me In My World</i></b> <i>Jigsaw Unit</i>	<b><i>Celebrating Difference</i></b> <i>Jigsaw Unit</i>	<b><i>Dreams and Goals</i></b> <i>Jigsaw Unit</i>	<b><i>Healthy Me</i></b> <i>Jigsaw Unit</i>	<b><i>Relationships</i></b> <i>Jigsaw Unit</i>	<b><i>Changing Me</i></b> <i>Jigsaw Unit</i>
Spanish	<i>At the theme park, 1-100, longer descriptions</i>	<i>Language patterns, focus on verbs, creating longer sentences</i>	<i>Micro-organisms, language-learning strategies</i>	<i>How we see things, using the verbs ver and mirar</i>	<i>Recap</i>	<i>Recap</i>