

Teaching and Learning Policy

High Aspirations ○ High Standards ○ High Achievement

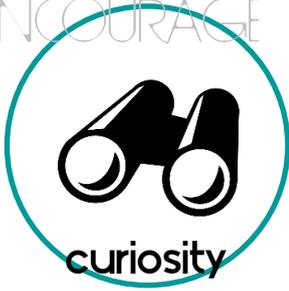
new wave
federation



WE AIM TO ENCOURAGE



wonder



curiosity



action



delving deeper



evaluating

Learning is about making connections. It is a lifelong process where we learn knowledge, develop our skills and deepen our understanding over time.

New Wave Federation pupils are encouraged to develop an understanding of *how* they learn. They have the freedom to exercise preferences and personalise their own learning experiences. This 'power of choice' ensures engagement and critical thinking whilst also developing confidence and collaboration. Technology is a key tool which supports this.

Knowledge

Our children know that knowledge is facts; true information. They know that there is either a right or wrong answer. Curiosity ignites knowledge.

Skills

At New Wave, we teach the pupils that skills are practical things that we learn to do. Skills take time to develop. We learn in small progressive steps.

Understanding

We teach our children to make sense of the knowledge and skills they have learnt in different ways. They know that understanding takes time and requires different thinking skills.

We believe that learning is effective when:

- all children are engaged, all of the time
- learning intentions are pitched appropriately and challenge even the highest attaining learners
- learning tasks allow our children to achieve to their full potential
- the use of resources, including adults, is maximized in all lessons
- we do not tolerate low level disruption in our lessons and expect pupils to work in silence when working independently
- we do not give pre-warnings
- our children agree appropriate learning behaviours and create a class charter or agreement
- our learners know how they should be working and take responsibility for their own learning behaviours
- we direct pupils to the "Do Now" task which is ready for them to begin at the start of each lesson
- we narrate the positive and use our behaviour policy to recognise and reinforce appropriate learning behaviours
- non-verbal signals are used to communicate and instruct
- we use a range of formative assessment strategies to assess pupils' learning during lessons.

Pupil Feedback

- We look for misconceptions: wrong answers and work that does not meet the success criteria. These are addressed with comments in books, using a range of prompts, scaffolds and challenges. We ensure those who have got answers wrong have a chance to understand their errors and put them right. In some instances feedback is done in a digital forum such as Google Classroom.
- We use self, peer or teacher assessment in every lesson so that pupils receive regular and frequent feedback
- We expect students to respond to any comments made by the teacher, showing how their learning has moved forward: this includes digital feedback.
- Teachers use 'Depth of Knowledge' style questions and prompts to provoke thought, instigate explanation and develop critical thinking. Pupils respond to these in the following lesson in the time provided. Feedback is an actionable learning dialogue and may take the form of digital feedback.

Formative Assessment

- We use a range of questions to develop breadth, depth and accuracy
- We believe that all children should have opportunities to answer and firmly believe that if a question is worth asking, it is worth everyone answering. We use 'think, pair, share' and 'stretch it' to challenge pupils to provide accurate and reasoned responses. Available information is used to pin point and target key questions
- New Wave teachers plan for mini-plenaries in lessons to showcase good work and address misconceptions
- We use a range of Assessment for Learning strategies to engage and challenge the learners in our schools
- We provide 'on the spot' support as a result of 'knowing' how well children have done in their learning.

Summative Assessment

- Assessments completed at key points in the year, inform teachers of gaps in pupil knowledge, skills and understanding and inform them of areas for development
- New Wave teachers use assessment information to inform their planning, using time effectively to address common gaps and misconceptions
- Data and statistics are analysed to measure pupil attainment and progress throughout the school year.