

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------|---|--|---|--|---|---|
| IPC Topic | <p>IPC is an engaging, internationally-minded, thematic curriculum. IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting, active and meaningful for children. Children delve into each topic, exploring rich and diverse learning while developing key skills across the seven areas of learning and making links as well as building on prior learning. In the EYFS, learning is carefully planned to reflect children's knowledge, needs, interests, stage of development and next steps.</p> | | | | | |
| | Family and Friends | Shopping | Patterns | Changes | Let's Pretend | Going Places |
| | <p>Through this topic, children will explore: Babies/Families, Pets, Houses and Homes, Countries, Languages, Identity, Friendships, Looking after each other</p> | <p>Through this topic, children will explore: Why, How and Where Do We Shop?, What Do We Buy?, Shopping For Food, Clothes and Other Things, Where Does Our Shopping Come From?, Money, Who Works At the Shop?, Different Types of Shops</p> | <p>Through this topic, children will explore: animal patterns, clothes patterns, shape patterns, patterns in the environment, colour patterns, sound/musical patterns, word patterns i.e. rhymes, alliteration, patterns in stories, physical patterns i.e. stretching, obstacle course, dance steps</p> | <p>Through this topic, children will explore: Life cycles, Growth, Plants, Babies, Changes to materials, Exercise, Changes that happen during cooking, Weather/Seasons, Time, Changes that happen around us</p> | <p>Through this topic, children will explore: traditional tales, fairy tales, puppets, toys, toys around the world, superheroes, monsters, imaginative play</p> | <p>Through this topic, children will explore: Holidays, Types of Transport/Vehicles, Jobs involving Transport (firemen, police etc.), Places Around the World, Space</p> |
| Literacy | <p>Read Write inc- The Foundation programme introduces systematic teaching of synthetic phonics whilst also developing a significant sight word vocabulary. Phonemic awareness continues to be embedded into daily activities in Reception. Children have an abundance of opportunities to explore phonemes, experiment with sounds and words and to apply their phonics knowledge across the seven areas of learning and curriculum.</p> | | | | | |
| | <p>In the Federation, we understand the importance of engendering a love of reading in our pupils. One of the ways in which we do this is by reading high quality texts aloud to the whole class. This exposes our pupils to a range of books, old and new, as well as enabling teachers to generate purposeful and engaging book talk around the class text. In the EYFS, core texts are carefully linked to the half-termly IC topic to ignite children's interest and are a foundation for developing pupils' key skills across all seven areas of learning.</p> | | | | | |
| | <p>Core texts to be explored during this topic include: Sharing a Shell, Leon and Bob, The Great Big Book of Families, The Meerkat Mail, The Large Collection, Iris and Isaac</p> | <p>Core texts to be explored during this topic include: Don't Forget the Bacon, The Shopping Basket, My Granny Went to Market, Shopping With Dad</p> | <p>Core texts to be explored during this topic include: Elmer, Pants/More Pants, Greedy Zebra, The Gingerbread Man, Tanka Tanka Skunk, The Aliens are Coming</p> | <p>Core texts to be explored during this topic include: Tadpoles' Promise, Night Monkey, Day Monkey, The Tiny Seed, Titch, The Odd Egg</p> | <p>Core texts to be explored during this topic include: The Paper Bag Princess, The Princess and the Wizard, Little Red Riding Hood, The Wolf's Story, Dog Loves Drawing, Jack and the Beanstalk</p> | <p>Core texts to be explored during this topic include: The Snail and the Whale, The Naughty Bus, The Way Back Home, Little Boat, The Pirate Cruncher, Charlie Superhero Underpants, Oi! Get off Our Train</p> |
| Maths | <p>Mathematics Mastery – The Mathematics Mastery Scheme of Work is developed by ARK schools, which is a charitable network of academy schools, in conjunction with the Institute of Education (IOE).</p> | | | | | |
| | <p>Number to 5 Patterns</p> | <p>Number to 10 Length, weight, capacity</p> | <p>Number to 20 Shape Calendar</p> | <p>Grouping and sharing Position Time</p> | <p>Counting on and counting back Shape</p> | <p>Addition and subtraction stories Measurement Money</p> |
| Music | <p>Rhythm and Melody Beats and Percussion</p> | <p>Christmas songs and carols</p> | <p>Making music as a band</p> | <p>Composing and recording music</p> | <p>Summer Performances</p> | <p>Summer Performances</p> |
| R.E. Celebrations/Festivals | <p>Eid Diwali</p> | <p>Hanukah Christmas</p> | <p>Chinese New Year Valentine's Day</p> | <p>Pancake Day Mothering Sunday Holi Festival Easter</p> | | <p>Father's day Science week</p> |
| Art and D.T. Days | <p>Art Day –</p> | <p>D.T. Day – Money box and fabric bag</p> | <p>Art Day –</p> | <p>D.T. Day – soap</p> | <p>Art Day –</p> | <p>D.T. Day –</p> |
| P.E Fit for Sport | <p>Games and Movement</p> | <p>Gymnastics and Movement</p> | <p>Dance</p> | <p>Games – Hand and Eye Coordination</p> | <p>Games – Throwing and Catching</p> | <p>Athletics</p> |
| Spanish | <p>Listening the sounds of Spanish, the alphabet, songs</p> | <p>Going to work jobs people do, where they do them, days of the week</p> | <p>Body parts and numbers 1-10</p> | <p>Toys and Games Spanish playground games and rhymes</p> | <p>Plants and animals using numbers and colours</p> | <p>World Cup</p> |