



Impact Statement on the use of the Primary School Sports Funding Grazebrook Primary School

School	<i>Grazebrook Primary School</i>	Executive Head of School	<i>Michelle Thomas</i>	Date	September 2015
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Summary Action Plan for the Sport funding identified and action planned within the school.			Funding: 2013- 2014 £9,770
Provision	Action	Success Criteria/Impact	Cost
After School Clubs	<ul style="list-style-type: none"> • Girls & Boys Football • Tennis • Athletics • Cricket • Netball • Basketball • Tag rugby • Martial Arts • Gymnastics • Capo Yoga • Bike & Cycling • Table Tennis 	A plethora of provision is offered to the children at breakfast club, lunchtime and after school. Introduction of an enrichment academy and training sessions for children representing the school against the Federation and Partnership Schools.	£5000
Lunchtime Clubs	Lunchtime Dance Clubs	Children engaged in high level activity to improve overall health and fitness.	
Breakfast Clubs	Breakfast Dance Clubs	Children engaged in high level activity to improve overall health and fitness.	
Curriculum	PE Equipment Swimming	Wider range of equipment: Set of collapsible hurdles Additional benches Year 3 went for an intensive course in swimming at the London Aquatics Centre.	£864 £880 £4,204
Curriculum	PE Co-ordinator Training	PE Subject Leader has a greater understanding of the requirements of the NC 2014 and assessment.	

1	Competitive School Sport	Sport	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc.)		Key Stage 1 Multi skills competition.	Year 1	10	Annually	October 2013
		Table tennis competition	Year 4	4	Annually	November 2014
		The Danone/Glynn Williams Cup (7v7)	Years 5/6 (Boys)	12	Annually	October 2014
		Health Heroes Cup (6v6)	Years 5/6 (Girls)	8	Annually	November 2014
		Key Stage 1 Multi skills competition	Year 1	10	Annually	October 2013
		The Alan Hutchison Cup	Years 5/6 (Girls)	8	Annually	November 2014
		The S.W.Labrom Cup	Years 5/6 (Boys)	8	Annually	November 2014
		Tag Rugby tournament	Years 5/6	9	Annually	January 2015
		High5 netball competition	Years 5/6	10	Annually	February 2015
		BISI Badminton festival	Years 3/4	10	Annually	March 2015
		London Youth Games Football	Years 5/6	10	Annually	March 2015
		London Youth Games High5 netball	Years 5/6	8	Annually	March 2015



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<p>As a result of our ties with local and national schools, we have been able to offer competitive sports to a wide group of children across the school.</p> <p>The school's Physical Education Subject Leader has attended specialist training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports.</p>	John Larter Cup	Y3	8	Annually	April 2015
	Football Festival for 'B' teams	Years 5/6	10	Annually	April 2015
	Swimming Gala	Year 6	20	Annually	June 2014
	Girls 6-A-Side Football festival	Years 5/6	10	Annually	April 2015
	The 'Best Team' Kwik Cricket Festival	Years 5/6	10	Annually	May 2015
	Quad athletics competition	Years 5/6	8	Annually	July 2014
	3x3 Primary schools' basketball	Years 5/6	6	Annually	May 2015
	FA Girls football festival	Years 3/4/5/6	10	Annually	June 2015
	The Girls Kwik Cricket Festival	Years 5/6	10	Annually	June 2015
	Clissold Cup football competition	Years 3/5/6	30	Annually	June 2015
	Cricket tournament	Years 5/6	10		June 2015
	Grazebrook Sports Day	R Years 1/2/3/4/5/6	400	Annually	June 2009
	Personal Best Finals	Year 6	60	Annually	July 2010
	London Youth Games Quadkids athletics	Years 5/6	8	Annually	July 2015
	London Youth Games Basketball	Years 5/6	6	Annually	July 2015
	Successes and Achievements	<p>November 2014 Grazebrook Primary School won the Hackney Table Tennis Competition.</p> <p>November 2014 The Danone/Glynn Williams Cup Final (Boys football) Grazebrook Primary School won.</p> <p>November 2014 Health Heroes Cup (Girls football) Grazebrook Primary School won.</p> <p>April 2015 The Alan Hutchison Cup Final (Girls football) Grazebrook Primary School won.</p> <p>April 2015 The S.W. Labrom Cup Final (Boys football) Grazebrook Primary School won.</p> <p>January 2015 Grazebrook Primary School entered their first Tag rugby tournament.</p> <p>February 2015 High 5 netball competition Grazebrook Primary School won.</p> <p>March 2015 BISI badminton competition individual winners.</p> <p>March 2015 London Youth Games Football -Grazebrook represented Hackney at Crystal Palace.</p> <p>March 2015 London Youth Games High5 netball - Grazebrook represented Hackney at Crystal Palace.</p> <p>April 2015 John Larter Cup Football - Grazebrook entered.</p> <p>April 2015 Football festival for 'teams' – Grazebrook entered.</p> <p>April 2015 Hackney swimming gala – a number of individual successes and came third overall.</p> <p>April 2015 Girls 6-A-Side football festival Grazebrook Primary School won.</p> <p>May 2015 The 'Best Team' Kwik Cricket Festival Grazebrook Primary School came third.</p> <p>May 2015 Quad athletics competition Grazebrook Primary School won.</p> <p>May 2015 3x3 Primary schools' basketball Grazebrook Primary School won.</p> <p>June 2015 FA Girls football festival Grazebrook Primary School won.</p> <p>June 2015 The Girls Kwik Cricket Festival – cancelled.</p> <p>June 2015 Clissold Cup football competition Grazebrook entered for the first time. There are three separate competitions to find</p>			



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		<p>the winner of the cup.</p> <p>June 2015 Cricket tournament most teams withdrew, so the 2 remaining teams played a teaching friendly.</p> <p>June 2015 Grazebrook Sports Day</p> <p>July 2015 Personal Best Finals Grazebrook won the relay race.</p> <p>July 2015 London Youth Games Quadkids athletics- Grazebrook represented Hackney at Crystal Palace.</p> <p>July 2015 London Youth Games Basketball - Grazebrook represented Hackney at Crystal Palace.</p>
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2	P.E Curriculum	Entitlement: Time allocations (per year)					
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming	Outdoor/ adventurous
Key Stage 1		7 hours	7 hours	1 term	1 term		
Lower Key Stage 2		7 hours	7 hours	1 term	1 term	2 terms	5 hours
Upper Key Stage 2		7 hours	7 hours	1 term	1 term	1 term	25 hours

3	Alternative Sporting Events Introduced	Sport, Club or Activity	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc.)		Girls & Boys Football	KS2	40	Weekly	September 2010
		Bike & Cycling	KS2	10	Weekly	September 2013
The school employs an Extended Schools Coordinator who oversees all additional clubs and provision after, before and during the school day. Staff employed to coach and train our children are qualified instructors.		Table Tennis	KS2	16	Weekly	November 2013
		Tennis	KS2	8	Weekly	September 2012
		Cricket	KS1	20	Weekly	September 2011
		Rugby	EYFS	16	Weekly	Spring 2014
		Capo Yoga	KS2	14	Weekly	September 2012
		Zumba	KS2	14	Weekly	September 2013
		Martial Arts	KS2	14	Weekly	September 2011
		Basketball	KS2	20	Weekly	September 2010
		Netball	KS2 Girls	16	Weekly	September 2010
		Athletics	KS1 KS2	20	Weekly	September 2012

4	Sporting Partnerships	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
Who with: (School/community/national organisations) Specifically, how this raises awareness & increases pupil sporting engagement/ participation		The Federation of Grazebrook and Shacklewell Primary Schools	Football Netball	Children have been able to work collaboratively to achieve success as a team as well as to experience defeat using the skills they have developed in clubs and in PE.
		Young hackney	Athletics	Personal Best coaches led athletics coaching culminating in all Hackney schools competing together to achieve their own personal best.
Additional Comments (Financial/Staffing/resource/pupil benefits or implications)		Stoke Newington Secondary School	Athletics	Both Year 5 classes had the opportunity to use the facilities at Stoke Newington and were coached by their P.E. specialists. The children enjoyed using the facilities and being taught at the local secondary school, it raised the children's' self-esteem, enthusiasm and taught them new skills.
		In order to ensure Grazebrook pupils were able to participate in such activities, staff members worked additional hours.		

5	P.E./Sport Cross	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
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Curricula Links			
	Weekly dance sessions linked to IPC topics	Weekly dance sessions linked to IPC topics	Weekly dance sessions linked to IPC topics
	Sports Lessons link to PSHE/SMSC developing the eight personal learning goals such as resilience	Sports Lessons link to PSHE/SMSC developing the eight personal learning goals such as resilience	Sports Lessons link to PSHE/SMSC developing the eight personal learning goals such as resilience
	Use of Ipads and computing technology as a tool for measuring sequences of movement and group discussion	Use of Ipads and computing technology as a tool for measuring sequences of movement and group discussion	Use of Ipads and computing technology as a tool for measuring sequences of movement and group discussion

6	Pupil Well Being	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Curriculum Content		
		KS1 science curriculum.- Ourselves, Health and Growth	KS2 science curriculum- Teeth and Eating, Moving and Growing,	KS2 science curriculum- Keeping Healthy, Life Cycles, Interdependence and Adaptation
	Impact on Pupil Well-being	Children gain an understanding of what constitutes a healthy diet and how we grow and become an adult.	Children learn how to look after their teeth and about their diet. They gain a better understanding about how what they eat affects their body.	Children gain a better understanding of how to keep healthy. They learn about life cycles and how food is produced. In Interdependence and Adaptation the children learn how green plants provide other living consumers with energy and how this energy can be used and replenished with an animal's (human's) body.
		Coram Life Education Mobile Classroom – Health and Fitness, Diet and Wellbeing Lessons	Coram Life Education Mobile Classroom – Health and Well Being Lessons (Smoking, drugs and alcohol abuse)	Coram Life Education Mobile Classroom – Health and Well Being Lessons (Smoking, drugs and alcohol abuse)

7	Pupil attitude and achievement	Objective outcomes (Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc.)	Subjective outcomes (Higher concentration levels, improved team work, achievement. healthier lifestyles)
	The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement	School attendance figures consistently above the national average. Many Grazebrook children have participated in more school competitions and have won many cup, medals and trophies.	Provision has impacted on pupils' attitudes by increasing confidence, resilience and enjoyment of sport. Attendance has continued to increase due to positive attitudes towards working as a member of a team and determination to be chosen a member of the team.
	Pupils' feedback /Comments	Feedback from questionnaires showed that our children enjoy lessons in PE at school. They particularly like competitive games and sports and thoroughly enjoy participating in all competitions. Children at Grazebrook are enthused by after school clubs and often ask for more, despite the large range. Some children reported that they would like to do sport every day. Some children also mentioned (the lower years) that they would like there to be more competitions within the school and against other schools in Hackney. A number of children said they would like a greater range of tournaments, e.g. orienteering.	



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Appendix Support

OFSTED SUBSIDIARY GUIDANCE: April 2014

Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
- the increase and success in competitive school sports
- how much more inclusive the physical education curriculum has become
- the growth in the range of traditional and alternative sporting activities
- the improvement in partnership work on physical education with other schools and other local partners
- links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Annex A: examples of effective use of PE and sport funding (from Ofsted April 2014)

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs
- providing cover staff to release teachers for professional development in PE and sport
- procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport
- paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
- quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- providing places for pupils in after-school sport clubs and holiday courses
- engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs
- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- establishing a house system to enable regular, inter-house sports competitions for pupils of all ages
- paying for transport, pool hire and instruction to provide additional swimming lessons (as opposed to existing arrangements made by schools to teach swimming as part of the national curriculum) for those pupils unable to swim by the end of Year 6
- in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- providing extra, additional activities such as outdoor and adventurous activities
- introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
- purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.



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NATIONAL CURRICULUM 2014: P.E/ SPORT CURRICULUM

Subject content

Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively such as front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations.