

Computing

In our IPC digital lesson we will be integrating the iPads into our learning and using them to research tasks such as adaptation, food chains and the evolution of man.



Physical Education

P.E. will continue to be taught by our specialist P.E. coaches on a Thursday afternoon and by class teachers Friday afternoon.

The children will need to come prepared with the correct P.E kit: black shorts/tracksuit bottoms, blue top and suitable footwear.

This half term children will be learning to play outdoor adventurous games.

Grazebrook Primary School

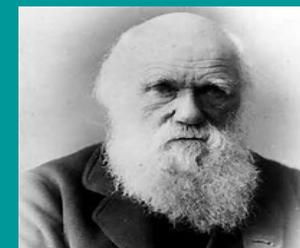


Curriculum Information Autumn 2



Year 6

Out Of Africa



Religious Education

Topic: Buddhism

How does being in a community help Buddhists to follow the Buddha's teachings?

The children will make connections between the Buddha's teachings that everyone can become awake to the truth (Enlightened) and the Buddhist way of life which includes meditation, worship and ethical behaviour.

Spelling & Home Learning

Homework will be sent out during the second week of each half term. Please support your children in completing at least 1 activity from each section.

Spellings, English and Maths will be given on a weekly basis and children will be tested the following week on their spelling words.

IPC Topic

The topic this half term is **'Out of Africa'**. Our host country will be South Africa. In Science we will learn about the major classification of living things. We will be able to classify locally occurring plants and animals. We will also learn about Charles Darwin and his theory of 'Natural Selection' as well as his famous voyage on the HMS Beagle to the Galapagos Islands. We will study how animals adapt to their environment in order to survive. We will find out how life began in the sea and evolved over time. In International we will explore how the lives of people in one country are affected by the activities of other countries or groups. In Society we will identify foods from different parts of the world.

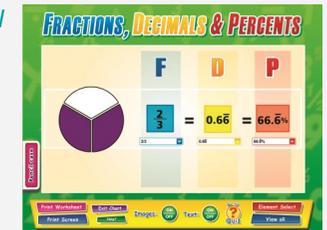
Reading

Children will participate in the Year 6 revision unit of SFA, consolidating and learning new reading and comprehension skills. Children will be sent home with an Accelerated Reader book which you should share with your child. They will take a test on their understanding when they have completed it. In addition reading journals have been issued for all children to log comments about the text they are reading. Children are expected to have at least 3 entries per week, one of which the answer to the focus question.



Mathematics

This term the children will be continuing Primary Advantage Maths programme with a focus on reasoning and problem solving, to deepen their conceptual understanding of place value in numbers of up to 10,000,000. Compare, order, simplify, convert fractions, add and subtract fractions. (Recognising equivalence between decimals, fractions and percentages.) Recognising and describing 2D/3D shapes. To convert measures. (Length, mass, volume, capacity) To construct line graphs. We will also go through some of the key mental maths strategies which are an integral part of the new maths curriculum.



Writing

During writing week the children will be reading, 'The Boy in the Dress' by David Walliams. The children will focus on deepening their inference and deduction skills through writing detailed character descriptions. They will also focus on story, letter and persuasive writing as part of this unit. This half term we will be covering a variety of different genres including explanation and instructions. We will be using various resources to link this writing to our topic where possible. Grammar will be taught both discretely and as part of stand alone lessons.

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

Adaptability

cooperation

RESILIENCE

morality

enquiry



communication

respect

thoughtfulness

At Grazebrook, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children to be;

Adaptable

Respectful

Resilient

Moral

Thoughtful

Communicative

Cooperative

Inquisitive

IPC Personal Learning Goals

