

Understanding the World

I will explore and talk about features of my environment and apply this knowledge when exploring story settings.

I will show care for living things and develop my understanding of growth and changes by looking after chicks!

I will use digital resources including iPad apps to add characters and make my own story.



Physical Development

I will practise my pen control by mark-making and writing for a range of purposes such as writing my name, making lists in the role-play area and making story maps.

I will develop my gross-motor skills by moving in a range of ways and using climbing apparatus and taking part in obstacle courses.

Grazebrook Primary School


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Curriculum
Information
Summer 1
2017



PSED

I will develop confidence with talking to other children when playing, sharing my storytelling skills with them.

I will become more independent in selecting activities throughout the day.

I will use my language skills to share my ideas, negotiate and solve problems.

I will play in a group, extending and elaborating play and storytelling ideas.



Please Remember

Please make sure your child has spare clothes, that they wear appropriate clothing and have sun cream applied before nursery as the weather gets warmer.

Please remember to bring in your book bag regularly. We change books on a Monday but the children are encouraged to choose books throughout the week.

If you are green-fingered and would like to support the children with gardening activities, please speak to one of us.

Nursery

Once Upon a Time




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IPC Topic

The name of our topic this term is: "Once Upon a Time".

We will be listening to and retelling traditional stories and fairy tales and also making up our own stories orally, through mark-making and using digital resources.

We will be exploring the structure of stories as well as character, settings and plot.



Literacy

I will practise saying and writing the sound of the week and start to orally blend sounds.

I will describe characters, events and settings in stories.

I will show awareness of rhyme through nursery rhymes, songs and games.

How can you help me at home?

Encourage me to share the sound of the week with you and look out for things beginning with that sound.

Mathematics

I will explore size when comparing and ordering the items in the Three Bears cottage.

I will compare the size of the chicks and their eggs, use language related to size and shape.

I will practise counting reliably to ten and take part in simple addition and subtraction rhymes.

I will begin to understand that one thing can be shared into a number of pieces and will take part in practical activities to show this.



Communication and Language

I will practise asking purposeful questions, particularly during 'Show and Tell' sessions.

I will listen to and recall familiar stories and join in with repeated refrains.

I will develop awareness of story structure and apply this when sequencing stories using pictures and telling my own stories.

How can you help me at home?

Read stories with me at home and ask me what might happen next.

Expressive Arts and Design

I will select and use resources to support my role-play and storytelling.

I will explore musical instruments and how sound can be changed.

I will use tools appropriately and manipulate them to construct and create for a purpose.

REMEMBER OUR IPC PERSONAL LEARNING GOALS

Adaptability

cooperation

RESILIENCE

enquiry

morality



communication

respect

thoughtfulness