

## Computing

*We will be continuing to use a range of apps to create digital content in IPC.*

*We will learn how to create a biographic trailer and will use the iMovie app to achieve this. We will focus on the life of archaeologist, Howard Carter. The children will also develop skills in changing the backgrounds of their films through the Green Screen app.*



## Physical Education

*P.E. will continue to be taught by our specialist P.E. coaches **but has been changed to Tuesday afternoon**, for which the children will need to come prepared with the correct P.E kit: black shorts/tracksuit bottoms, blue top and suitable footwear.*

*Children will be learning net and ball games this half term.*

## Religious Education

*In R.E children will be focusing on what signs and symbols mean in religion.*

*The unit considers a variety of religious symbols and their meanings for those who use them. Children are encouraged to investigate examples of symbolic language and to deepen their understanding of some common religious concepts.*

## Please Remember

*Please bring a bottle of water to keep in class each day so that we can stay hydrated and learn at our best.*

*Please bring your Reading Journals every day. There are star reader book marks and raffle tickets to be earned for the best reading journals each week.*

*On FRIDAY new focus questions in reading and home learning are set.*

# Grazebrook Primary School

*new wave  
education*

## Curriculum Information Summer 1



# Year 3

## Temples, Tombs and Treasures



## IPC Topic

Our topic is *Temples, Tombs and Treasures*, which will focus on Ancient Egypt. In History, we will focus on the daily life of Egyptians, how to understand and use hieroglyphics, Egyptian gods, the pyramids and the discovery of Tutankhamen's tomb. This unit will require research and for the children to decide why these events occurred. In Science we will investigate which material is most suitable for embalming. In Art we will be designing and then painting Canopic jars.



REMEMBER OUR IPC

PERSONAL LEARNING GOALS

Adaptability

cooperation

**RESILIENCE**

enquiry



morality

communication

respect

thoughtfulness

## Reading

We expect 3 comments each week in the children's reading journals.

Children will choose an Accelerated Reader book to read at school and home. Once finished, they will complete a test on the class iPad. Then children will choose a class reader or a book of interest.

Children will have daily SFA lessons, learning new reading and comprehension skills as well as developing co-operative learning strategies.

## Writing

The half term will begin with a film project, which is closely linked to our IPC topic. The children will write storyboards and scripts for a biographical trailer.

At the end of this term, we will complete two writing weeks, focusing on the text, *Way Home* by Libby Hathorn. The focus of the writing will be to recount and retell a story.

## Mathematics

This term the children will be focusing on angles and shapes. We will introduce some more formal shape concepts, including naming angles, identifying pairs of perpendicular and parallel lines and will start to explore quadrilaterals. The unit starts by developing a deep conceptual understanding of angles as a measurement of turn. Learning then focuses on the relationships between pairs of lines and we will begin to use these properties to describe 2D shapes. They move on to make (using geoboards) and draw 2D shapes, describe and construct 3D shapes and start to develop their understanding of symmetry.

How can you help me at home?

**Times Tables: Learn the 9 x TABLE.**

**Spelling: Weekly spelling lists in your child's Home Learning book should be practiced 3 times a week. They will be tested on Thursdays.**