

## Computing

*We will be continuing to use a range of apps to create digital content in IPC.*

*We will learn the differences between a website and a search engine and apply this understanding to IPC Rainforest research. We will be creating digital persuasive posters related to saving rainforests and will also learn about blogging.*

## Physical Education

*P.E. will continue to be taught by our specialist P.E. coaches **but has been changed to Tuesday afternoon**, for which the children will need to come prepared with the correct P.E kit: black shorts/tracksuit bottoms, blue top and suitable footwear.*

*Children will be learning gymnastics this half term.*

**Grazebrook  
Primary School**  
new wave  
education

**Curriculum  
Information  
Spring 2**



## Religious Education

*In R.E children will be learning about life as a Muslim in the unit Living as a Muslim. Children will learn from a range of sources including the Qur'an, stories from the Muslim tradition, the mosque, artefacts, art, pattern and calligraphy; the media and ICT/ the internet, to gain knowledge and understanding of Muslim beliefs, teachings and practices.*

## Please Remember

*Please bring a bottle of water to keep in class each day so that we can stay hydrated and learn at our best.*

*Please bring your Reading Journals every day. There are star reader book marks and raffle tickets to be earned for the best reading journals each week.*

*On FRIDAY new focus questions in reading and home learning are set.*

# Year 3

## Saving the World



## IPC Topic

*Our topic is Saving the World. The children will develop knowledge, skills and understanding of the rainforests in our world.*

*In Science we will learn about different rainforest animals. We will carry out research about animals which live in rainforests and create fact files about them. In Geography we will continue to learn how to express our views on threats to the forest. In Art we will draw, paint and make 3D Rainforest flowers. Finally, we will find out about organisations in the UK and Brazil which work to protect the Rainforest.*

## Reading

*We expect 3 comments each week in the children's reading journals.*

*Children will choose an Accelerated Reader book to read at school and home. Once finished, they will complete a test on the class iPad. Then children will choose a class reader or a book of interest.*

*Children will have daily SFA lessons, learning new reading and comprehension skills as well as developing co-operative learning strategies.*

## Mathematics

*This term the children will be focusing on time and fractions. The children will:*

- *Develop conceptual understanding of clocks*
- *Read analogue times to the nearest minute*
- *Learn how to use a.m. and p.m. accurately*
- *Read digital times with minutes past*
- *Order time in different formats*
- *Measure and estimate intervals*
- *Recognise parts that are equal and parts that are not equal*
- *Identify the number of equal parts in a whole*

## Writing

*The half term will begin with Writing Weeks using The Iron Man by Ted Hughes.*

*The content of the children's writing learning will be linked to our IPC topic, Saving the World– Rainforests.*

*Children will be developing their non chronological and recount writing skills.*

### REMEMBER OUR IPC

### PERSONAL LEARNING GOALS

Adaptability

cooperation

RESILIENCE

morality

enquiry



communication

respect

thoughtfulness

### How can you help me at home?

**Times Tables: Learn the 6 x TABLE.**

**Spelling: Weekly spelling lists in your child's Home Learning book should be practiced 3 times a week. They will be tested on Thursdays.**