

# New Wave Federation Pupil Premium Strategy Statement



Summary information					
<b>School</b>	Grazebrook Primary School				
<b>Academic Year</b>	2016-17	<b>Total PP budget</b>	£139 020	<b>Date of most recent PP Review</b>	July 16
<b>Total number of pupils</b>	461	<b>Number of pupils eligible for PP</b>	104 (23%)	<b>Date for next internal review of this strategy</b>	Dec 16

Current Attainment		
<b>KS2 2016 Data</b>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving the expected standard or above in reading, writing and mathematics</b>	<b>65%</b>	
<b>average progress in reading, writing and mathematics</b>	<b>3.0</b>	
<b>average scaled score in reading and maths</b>	<b>104.25</b>	

<b>% achieving a high level of attainment in reading, writing and mathematics</b>	<b>5%</b>	
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**Barriers to future attainment (for pupils eligible for PP)**

**In-School Barriers**

<b>A.</b>	Non-disadvantaged pupils have much higher starting points; the gap is wide on entry and whilst PPG pupils at Grazebrook achieve as well or better than others nationally, there is still a noticeable in-school gap.
<b>B.</b>	Non-disadvantaged at Grazebrook often pupils have highly aspirational parents who are very motivated to support their children’s learning. For a number of possible reasons, for example; due to working hours, childcare concerns, comparatively low proficiency in spoken and written English at home, insufficient space for homework and others, our PPG pupils may not have access to the same levels of support outside of school.
<b>C.</b>	Comparatively low access to enrichment activities and resources compared to peers, many of our disadvantaged pupils come from low-income families who are not able to provide the access to opportunities our non-disadvantaged pupils are accessing outside of school.

**External Barriers**

<b>D.</b>	Higher levels of external agency intervention among some disadvantaged pupils
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<b>Desired Outcomes</b>	<b>Success criteria</b>
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<b>A.</b>	To further reduce in-school gap between disadvantaged pupils and others	Data will show gaps continuing to narrow
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B.	To raise aspirations for disadvantaged pupils	<p>Parent and pupil voice will demonstrate higher aspirations</p> <p>Children have higher expectations of themselves</p> <p>Higher levels of participation in enrichment activities and additional provision</p>
C.	To increase the number of disadvantaged pupils attaining at higher levels	Data will show increased % attaining statutory measures

Planned Expenditure					
Academic Year	2016-2017				
1. Quality of Teaching for All					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching and learning opportunities meet the needs of all	CPD program Cross-federation collaboration Appraisal	When Teaching and Learning is excellent all pupils benefit and achievement is improved	Lesson observations Learning walks Book monitoring Planning monitoring	JH JK KB	Monthly

pupils					
Quality first teaching drives progress for all pupils	Coaching and mentoring SLT targeted support Appraisal	When Teaching and Learning is excellent all pupils benefit and achievement is improved	Lesson observations Learning walks Book monitoring Planning monitoring Coaching sessions	JH JK KB	Monthly
<b>Total budgeted cost</b>					£32,000
<b>2. Targeted Support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Narrowing in-school gaps in phonic and reading attainment	Daily supported reading RWInc interventions PPG children targeted in DEAR sessions 1-2-1 phonics catch-up Parent workshops Targeted parent support	In-school data gap Some of our disadvantaged pupils do not have access to high quality texts at home and may not have regular reading opportunities from a young age	Learning walks Book monitoring Pupil Voice Intervention monitoring Pupil Progress Meetings Classroom Monitor	KB	Half termly

Narrowing in-school gaps in writing attainment	Small group interventions Boosters Additional teacher at end of KS2	In-school data gap	Learning walks Book monitoring Pupil Voice Intervention monitoring Pupil Progress Meetings Classroom Monitor	KB	Half termly
Narrowing in-school gaps in maths attainment	Small group interventions Boosters Additional teacher at end of KS2	In-school data gap	Learning walks Book monitoring Pupil Voice Intervention monitoring Pupil Progress Meetings Classroom Monitor	JK	Half termly
Increase numbers of pupils achieving higher levels	Small group interventions Brilliant club Booster sessions	% of PPG pupils achieving the higher levels in all assessment points is much lower for disadvantaged pupils when compared to in-school peers.	Data tracking Book monitoring Accelerated Reading program Pupil Progress Meetings Classroom Monitor	KB JK	Half termly
Narrow in school gaps in EYFS to give all pupils best possible start in education	Early identification of pupils vulnerable of under-achievement Targeted intervention	On-entry baseline assessments show that PPG pupils are significantly below their peers when starting school.	Data tracking Profile monitoring Lesson observation Interactive Learning Diaries	KB AW	Half termly

Total budgeted cost £72,350

### 3. Other Approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Wider access to enrichment opportunities	Club subsidies Trip subsidies Residential subsidies Saturday school Subsidised breakfast and Our Space Specialist teachers Sports coaches	Pupils may feel socially isolated without access to enrichment opportunities	Pupil voice Clubs sign-up Parental voice	BD	Termly
Raising aspirations	Brilliant club Stretch academy Debatemate	Higher aspirations motivate and encourage pupils to engage with learning and to build resilience	Pupil voice Staff consultations	JK	Termly
Raising attainment for pupils by increasing engagement with learning	Social and communication groups In-school counselling service Close partnership	For a small number of pupils behaviour is a barrier to academic progress Pupils will engage more with school if they feel part of the school community eg through	Pupil voice Staff feedback Behaviour monitoring	AW JH	Termly

	with outside agencies Speech and Language Therapist Attendance Officer support Uniform subsidies	enrichment or school uniform			
<b>Total budgeted cost</b>					<b>£41,500</b>

<b>Review of Expenditure</b>				
<b>Previous Academic Year</b>		2015-2016		
<b>1. Quality of Teaching for All</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact</b>	<b>Lessons learned</b>	<b>Cost</b>
Increase % of PPG pupils passing the phonics screen	<i>Staff Training on Read Write Inc (RWI)</i>	83% of PPG pupils achieved the expected result in the Phonics screen  96% of Non-PPG pupils achieved the expected	Phonics intervention for pupils in Year 2 had an excellent success rate.  Yr 1 PPG pupils would benefit from the additional support that led to such success with Year 2 pupils	£8,000

		100% of pupils (Both PPG and Non-PPG) achieved the expected score by the end of Yr2		
Increase % of PPG pupils attaining GLD at the end of EYFS	<i>Introduce Launchpad for all Reception pupils</i>	71% of PPG achieved GLD compared with 91% of Non-PPG pupils  86% of PPG pupils achieved expectations in Listening and attention and Speaking	High levels of PPG children achieved well in communication and language as a result of the Launchpad program.  This did not translate as well in to Literacy strands of EYFSP as comparatively fewer achieved - (71%)	£12,000
Increase impact of QFT	<i>To create smaller classes in all KS2 classes.</i>	PPG outcomes were particularly strong at the end of KS2 in Writing with 95% of pupils achieving the expected standard and Maths with 90% of PPG pupils achieving expected standard  The percentage of PPG pupils achieving the expected standard at KS2 rose in all areas  In all subjects Grazebrook pupils outperformed National percentages of pupils achieving expected standards	There is still work to be done supporting all pupils with SPG but this is also especially the case with our PPG pupils as there is a large in-school gap.  The school would benefit from a whole school renewed focus on Reading as fewer PPG reached the expected standard in comparison to Writing and Maths.	£40,000

## 2. Targeted Support



Desired outcome	Chosen action / approach	Estimated impact	Lessons learned	Cost
Increase attainment across school	<i>Small Group Tuition</i>	<p>PPG outcomes were particularly strong at the end of KS2 in Writing with 95% of pupils achieving the expected standard and Maths with 90% of PPG pupils achieving expected standard</p> <p>PPG outcomes were also strong at KS1 with higher numbers of PPG pupils achieving expected standard in Reading, Writing and Maths</p>	There is a need for a focus on both reading and SPG as those results at KS2 were not as strong as at Grazebrook historically (although direct comparisons with the new assessment framework can't be exact)	£45,000
Increase % of PPG pupils passing the phonics screen	<i>1:1 Intensive RWI Phonics support</i>	<p>83% of PPG pupils achieved the expected result in the Phonics screen</p> <p>96% of Non-PPG pupils achieved the expected</p> <p>100% of pupils (Both PPG and Non-PPG) achieved the expected score by the end of Yr2</p>	<p>Phonics intervention for pupils in Year 2 had an excellent success rate.</p> <p>Yr 1 PPG pupils would benefit from the additional support that led to such success with Year 2 pupils</p>	£4,000
To increase attainment at end	<i>Booster Classes</i>	PPG outcomes were particularly strong at the end of KS2 in Writing with 95% of pupils	There is still work to be done supporting all pupils with SPG but this is also especially the case with our	£8,000

of KS2		<p>achieving the expected standard and Maths with 90% of PPG pupils achieving expected standard</p> <p>Progress measures show that PPG pupils made similar progress to their Non-PPG peers across KS2 in all subjects at both expected and accelerated progress rates. In maths PPG actually had higher percentages of pupils making expected of accelerated progress.</p>	<p>PPG pupils as there is a large in-school gap.</p> <p>The school would benefit from a whole school renewed focus on Reading as fewer PPG reached the expected standard in comparison to Writing and Maths.</p>	
<i>To increase the % of pupils achieving the higher levels in Maths, Reading and Writing.</i>	<i>Booster sessions for Level 5 and Level 6 in Y6 and Level 3 in Year 2.</i>	At KS1 13% of PPG pupils achieved at Greater Depth across Reading, Writing and Maths combined. Compared with 44% of Non-PPG pupils.	There is still further work to be done in supporting those more able PPG pupils to achieve higher standards at both KS1 and KS2	£6,500
<i>Increase % of pupils achieving expected standard in Reading at end of KS1</i>	<i>TA's to deliver Daily Supported Reading (DSR) Intervention</i>	<p>At KS1 100% of PPG achieved the expected standard</p> <p>All pupils (PPG or Non-PPG) made expected progress in reading across KS1</p>	<p>To continue to implement the successes of intervention for KS1 pupils last year in reading.</p> <p>To add stretch and challenge to increase the numbers of pupils reaching Greater Depth</p>	£4,000

### 3. Other Approaches

Desired outcome	Chosen action / approach	Estimated impact	Lessons learned	Cost
Improve attendance	<i>Incentive &amp; Reward Scheme for attendance</i>	Pupils and parents are showing an increased awareness of their absence eg by asking if doctors' appointments would prevent 100% attendance awards	Children enjoy and are incentivised by the attendance awards and rewards	£2,000
<i>To ensure all pupils have access to and benefit from the range of experiences in school.</i>	<i>Curriculum Enrichment/ Enhancement Activities</i>	All pupils at Grazebrook will have equal access to provision  Some pupils will have enrichment activities subsidised to encourage them to participate	Participation to in extended provision for PPG pupils has increased. Feedback from families and outside agencies has been very positive.	£8,000
<i>To ensure all pupils have access to and benefit from the range of experiences in school.</i>	<i>Provision for supporting school trips and after school tuition.</i>	All pupils at Grazebrook will have equal access to provision  Some pupils will have enrichment activities subsidised to encourage them to participate	Participation to in extended provision for PPG pupils has increased. Feedback from families and outside agencies has been very positive.	£10,000
<i>To ensure all pupils have access the uniform which will raise their self-esteem</i>	<i>Subsidised uniform</i>	All pupils at Grazebrook will feel part of the school community  Some pupils will have uniform subsidised to encourage them to feel part of the school	Some families were initially reluctant to identify themselves as needing subsidised uniform.	£1,000

<i>and confidence.</i>		community		
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