

Amount of Pupil Premium funding	Amount of funding	Number of pupils	% school population
2011 – 2012 (£488/child)	£52 216	107	24%
2012 – 2013 (£623/child)	£80 367	129	27%
2013 – 2014 (£900/child)	£113 400	126	24%
2014 – 2015 (£1300/child)	£161 200	124	30%
2015 – 2016 (£1320/child)	£139 910	98	20%

Current Academic Year	Current FSM	Ever 6	Looked after
Reception	13	13	0
Year 1	11	12	0
Year 2	10	14	0
Year 3	8	8	0
Year 4	12	17	0
Year 5	10	15	0
Year 6	15	18	1

KS2 Outcomes for 2015	2015 Pupil Premium	2015 Non Pupil Premium	2015 In school gap	Hackney Average –all (in school gap)	National Average –all (in school gap)
Attainment: % at L4+ Reading	95	97	-2	90(+5)	90(+5)
Attainment: % at L5+ Reading	40	83	-43	38(+2)	48(-8)
Attainment: % at L4+ Writing	95	97	-2	90(+5)	87(+8)
Attainment: % at L5+ Writing	30	77	-47	48(-18)	36(-6)
Attainment: % at L4+ Mathematics	100	100	0	90(+10)	87(+13)
Attainment: % at L5+ Mathematics	20	69	-49	41(-21)	41(-21)
Attainment: % at L4+ R, W, M	95	97	-2	84(+11)	80(+15)
APS: Reading	29.1	31.6	-2.5	28.7(+0.4)	29(+0.1)
APS: Writing	28.5	31.6	-3.5	28.6(-0.1)	28.2(+0.3)
APS: Mathematics	28.2	32.8	-4.6	29(-0.8)	29(-0.8)
APS: Reading , Writing and Mathematics	28.5	32.2	-3.7	28.9(-0.4)	28.8(-0.3)
Achievement: Expected progress Reading (2 levels)	97	100	-3	93(+4)	91(+6)
Achievement: More than expected progress Reading (2 levels +)	47	41	+6	38(+9)	33(+14)
Achievement: Expected progress Writing (2 levels)	100	100	0	96(+4)	94(+6)
Achievement: More than expected progress Writing (2 levels +)	47	65	-18	48(-1)	36(+11)
Achievement: Expected progress Mathematics (2 levels)	100	100	0	93(+7)	90(+10)
Achievement: More than expected progress Mathematics (2 levels +)	26	57	-31	41(-15)	34(-8)



Rest of the Year Group Outcomes

EYFS
 Good Level of Development (GLD) for the Pupil Premium (PP) cohort is 82%. Compared with pupils not eligible for PP at 82% GLD, this shows an excellent improvement for the school with the gap being completely closed. The Hackney average for the GLD for PP is 67% which shows that Grazebrook is ahead of the borough average by 15% for this group of pupils. This group of pupils represents 11 children.

Y1
 In the Phonics Screen, 86% of pupils eligible for PP and 96% non PP passed the test. This presents a 10% difference for these two groups. In comparison to the Hackney average which was 76% for PP, the school is 10% above the PP average and 4% above the all pupils' local average. Phonics interventions will be in place to ensure success in the Year 2 retest. However this is an improved picture from the previous year.

**The end of year data for Year 1 shows:
 Pupil Premium % of cohort: 13/60 = 22% of the cohort**

Year One	Autumn Expected 2		Spring Expected 3		Summer Expected 4		End of Year Gap
	PP	Non PP	PP	Non PP	PP	Non PP	
Reading	62	96	69	96	69	91	-22%
Writing	69	89	69	91	77	81	-4%
Mathematics	69	89	69	100	62	98	-36%

This shows slow progress for the PP cohort bringing them still behind the national expectations from a low starting point. There is a large gap between the PP group and their peers. This group will need very close monitoring in Year 2 and support in reading and maths will be required.

Y2

The KS1 Outcomes are as follows:

KS1 Outcomes	2015 PP	2015 Non PP	2015 In school Gap	Hackney Average- all (in school gap)	National Average- all (in school gap)
Attainment: % at L2+ Reading	88	96	-8	92(-4)	90(-2)
Attainment: % at L3 Reading	13	50	-37	32(-19)	32(-19)
Attainment: % at L2+ Writing	88	96	-8	89(-1)	88(=)
Attainment: % at L3 Writing	0	40	-40	21(-21)	18(-18)
Attainment: % at L2+ Mathematics	88	96	-8	94(-6)	93(-5)
Attainment: % at L3 Mathematics	25	48	-23	28(-3)	26(-1)
APS: Reading	15.3	18.2	-2.9	16.7(-1.4)	16.6(-1.3)
APS: Writing	14.8	17.6	-2.8	15.7(-0.9)	15.3(-0.5)
APS: Mathematics	15.5	18.2	-2.7	16.6(-1.1)	16.4(-0.9)
KS1 APS	15.2	18.0	-2.8	16.3(-1.1)	16.1(-0.9)



	<p>This shows that the PP cohort is not making enough progress to catch up with their peers at the higher levels. When compared with Hackney averages, this data also illustrates a lack of attainment for this group at Level 3. Sharply focused intervention in Year 3 will be needed for this group.</p>																																						
<p>Y3</p>	<p>The end of Year 3 data shows: Pupil Premium % of cohort: 16/60 = 27% of the cohort</p> <table border="1" data-bbox="521 320 1827 544"> <thead> <tr> <th rowspan="2">Year Three</th> <th colspan="2">Autumn Expected 2</th> <th colspan="2">Spring Expected 3</th> <th colspan="2">Summer Expected 4</th> <th rowspan="2">End of Year Gap</th> </tr> <tr> <th>PP</th> <th>Non PP</th> <th>PP</th> <th>Non PP</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>100</td> <td>90</td> <td>81</td> <td>83</td> <td>88</td> <td>84</td> <td>+4%</td> </tr> <tr> <td>Writing</td> <td>94</td> <td>81</td> <td>75</td> <td>86</td> <td>81</td> <td>82</td> <td>-1%</td> </tr> <tr> <td>Mathematics</td> <td>94</td> <td>86</td> <td>69</td> <td>86</td> <td>81</td> <td>84</td> <td>-3%</td> </tr> </tbody> </table> <p>This shows overall good progress for the PP cohort bringing them up to national expectations and in line with their peers.</p>	Year Three	Autumn Expected 2		Spring Expected 3		Summer Expected 4		End of Year Gap	PP	Non PP	PP	Non PP	PP	Non PP	Reading	100	90	81	83	88	84	+4%	Writing	94	81	75	86	81	82	-1%	Mathematics	94	86	69	86	81	84	-3%
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This shows satisfactory progress for the PP cohort bringing them to below national expectations from a lower starting point than their peers. Their peers are performing significantly higher than the national expectations and are progressing at a faster rate. The PP group can be seen as underperforming for their year group particularly in writing where progress is unsatisfactory. This group will all receive Booster interventions.



Pupil Premium Grant Spending Statement for 2015-2016

Principles in the use of the Pupil Premium Grant (PPG) at Grazebrook:

Our priority for this academic year is to continue to focus on 'closing the attainment gap' between groups of pupils. And to focus particularly on those pupils who are not on track to achieve the expected standard in reading, writing and maths at the end of KS2 or not on track for making 2 levels of progress from the end of Key Stage 1. This is our minimum requirement for the year group.

We are also aware that some of the pupils entering our school have limited language skills and that there is a strong correlation between delayed language skills and entitlement to PPG. We are focusing on developing children's language further down the school in order to raise attainment for all and ensure that we are 'narrowing the gap' in attainment at the end of EYFS and KS1. This will support improved outcomes for the Year 1 phonics test for PPG pupils.

Through targeted interventions we are working to eliminate barriers to learning and progress. For those children eligible for PPG who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. We will also ensure that high attainers are suitably challenged so that they achieve their potential and beyond.

Objectives in the spending of the Pupil Premium Grant at Grazebrook to narrow the gap in achievement between pupils eligible for the PPG and their peers.

- *For all KS1 pupils to make at least 12 AP progress by the end of Key Stage 1 and close the attainment gap of eligible pupils and their peers.*
- *For all KS2 pupils to make at least 4 AP progress per year and close the attainment gap between eligible pupils and their peers.*
- *For all Senior Leaders to 'name and claim' the PPG they are allocated and develop a mentoring relationship with them.*
- *To ensure PP children continue to be tracked effectively and interventions are organised to support learning quickly. This is especially important for maths progress.*
- *To ensure additional provision for PP pupils moving into Year 2, Year 3 and Year 4*
- *To support early intervention through the use of an additional member of staff to work in EYFS and KS1 for phonics.*
- *To provide Booster classes for PP pupils in Year 6.*
- *To enhance enjoyment of school including full participation in visits, leading to better progress of this group.*
- *To use specific resources to support learning in school.eg: RWI, Maths Mastery, Numicon*
- *To raise standards by improving engagement in learning through curriculum enrichment and celebration events.*

Provision to be provided**Academic support**

- Appointment of an Assistant Headteacher to coach staff in effective teaching strategies, including providing extension for HA pupils.
- Group tuition by an extra teacher in short, weekly sessions, following a detailed assessment of a child's particular needs (Yr2, 3, 4 and 5).
- Reducing class sizes thus improving opportunities for personalised learning and accelerating progress by Assistant Headteacher led groups.
- Easter / Booster tuition and feedback classes for PP pupils. (Yr. 6).
- Extra Phonics session for Reception and KS1.

Curriculum enhancement

- After school club / School visits subsidy
- After school Enrichment Academy 'Starfeet'
- Yearly whole school production celebrating pupils talents

Pastoral support

- Homework club supervision in after-school sessions to ensure key groups of children make expected or better progress.
- Additional time for support staff during lunch hours to support the transition of vulnerable children from lunch time and back into class. (FFS Staff).
- Provide uniform for pupils unable to purchase it.
- Subsidise Breakfast club places to allow pupil to be at school time and ready to learn.

Process for monitoring impact:

- Half termly pupil progress meetings for PPG.
- Staff appraisal process.
- Executive Headteacher termly report to Governors.
- Termly meetings with the Local Authority School Improvement Officer.

Planned Spend for 2015- 2016					
<i>Pupil Premium used for</i>	<i>Amount allocated to the intervention or action</i>	<i>Is this new or continued activity?</i>	<i>Brief summary of the intervention or action</i>	<i>PP Group Allocated</i>	<i>Actual impact</i>
<i>Small Group Tuition</i>	<i>£45 000</i>	<i>Continued</i>	<i>To lead short and measurable intervention programs in reading, writing and maths (Years 2, 3, 4, 5).</i>	<i>Years 2, 3, 4 & 5</i>	
<i>1:1 Intensive RWI Phonics support</i>	<i>£ 4, 000</i>	<i>New</i>	<i>1:1 Reading intervention using RWI materials delivered by trained staff.</i>	<i>Rec, Year 1 and 2</i>	
<i>Improvements in the EYFS outdoor areas to enhance opportunities for vocabulary development</i>	<i>£5,000</i>	<i>New</i>	<i>EYFS outdoor learning opportunities to be enhanced and planned language opportunities each day for PPG initiated.</i>	<i>EYFS</i>	
<i>Introduce Launchpad for all Reception pupils</i>	<i>£12, 000</i>	<i>New</i>	<i>All Reception pupils screened and for any Speech and Language issues. Pupils are then provided with weekly support and progress tracked.</i>	<i>Reception</i>	
<i>Staff Training on Read Write Inc (RWI)</i>	<i>£8, 000</i>	<i>New</i>	<i>Training of all staff on planning and teaching phonics using the RWI scheme. Resources purchased.</i>	<i>EYFS and KS1</i>	
<i>Booster Classes</i>	<i>£8, 000</i>	<i>Continued</i>	<i>To work on specific areas of English and Maths reinforcing work that has been covered in class to improve attainment at the end of KS2.</i>	<i>Year 6</i>	
<i>To create smaller classes in all KS2 classes.</i>	<i>£40 000</i>	<i>Continued</i>	<i>To increase the teacher to pupil ratio in order to increase the impact of Quality First Teaching (QFT).</i>	<i>KS2</i>	



<i>Incentive & Reward Scheme for attendance</i>	<i>£2, 000</i>	<i>Continued</i>	<i>Weekly achievement assembly rewarding outstanding attendance rates with half termly prizes.</i>	<i>All</i>	
<i>Curriculum Enrichment/ Enhancement Activities</i>	<i>£8, 000</i>	<i>New</i>	<i>Wide range of targeted curriculum enrichment and enhancement activities: *Starfeet Enrichment Academy *Science Investigations Day *Debate Mate *Specialist teachers</i>	<i>All</i>	
<i>Booster sessions for Level 5 and Level 6 in Y6 and Level 3 in Year 2.</i>	<i>£6,500</i>	<i>Continued</i>	<i>To increase the % of pupils achieving the higher levels in Maths, Reading and Writing.</i>	<i>Years 2 & 6</i>	
<i>TA's to deliver Daily Supported Reading (DSR) Intervention</i>	<i>£4, 000</i>	<i>New</i>	<i>Daily Supported Reading is aimed at struggling readers from Years 1 to 4 who need a helping hand to achieve appropriate levels for their age. This includes: *children who have had problems with the Y1 phonics screening check; *children whose reading is still not fully secure at the transition from Y2 to Y3.</i>	<i>Years 1 to 4</i>	
<i>Provision for supporting school trips and after school tuition.</i>	<i>£10, 000</i>	<i>Continued</i>	<i>To ensure all pupils have access to and benefit from the range of experiences in school.</i>	<i>Vulnerable PP Pupils</i>	
<i>Uniform</i>	<i>£1,000</i>	<i>New</i>	<i>To ensure all pupils have access the uniform which will raise their self-esteem and confidence.</i>	<i>Vulnerable PP Pupils</i>	

<i>Maths Club</i>	<i>£8,000</i>	<i>New</i>	<i>To start maths investigation club and become members of Mathematics Association.</i>	<i>KS2</i>	
Total PPG:	<i>£161, 200</i>				
School Cost:	<i>£161, 500</i>				



Evaluation for 2014- 2015					
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<i>Uniform</i>	<i>£1,000</i>	<i>New</i>	<i>To ensure all pupils have access the uniform which will raise their self-esteem and confidence.</i>	<i>Vulnerable PP Pupils</i>	

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